

# Report Card 2008-2009

<b>Sterling High</b> 308 E Washington Sterling, KS 67579	Current Accreditation Status: Accredited
USD 376 Sterling	

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	80.5%	100.0%	70.5%	100.0%	92.7%	N/A
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	81.1%	100.0%	71.1%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	3.5	3.8	7.9
Hispanics	1.2	3.4	13.1
Whites	93.0	90.8	70.4
Other	2.3	2.0	8.6

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	36.6	40.4	42.8
Non-Economic. Disadvantaged	63.4	59.6	57.2

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.6
Non-Migrant Students	100.0	100.0	99.4

## TOTAL ENROLLMENT

Building: 172 District: 552 State: 468,195

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.0	0.0	8.4
Non-ELL Students	100.0	100.0	91.6

Gender	Bldg.	Dist.	State
Male	55.2	56.0	51.5
Female	44.8	44.0	48.5

Attendance	Bldg.	Dist.	State
2008	95.6	95.2	94.7
2009	96.2	96.1	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	13.4	15.8	13.5
Students without Disabilities	86.6	84.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	91.7	91.7	89.2
2008	92.7	92.7	89.5

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	100.00%
Not Fully Licensed	0.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	N/A	100.00%	98.46%
English Language Arts	100.00%	100.00%	94.34%
ESL/Bilingual	N/A	N/A	81.96%
Fine Arts	100.00%	100.00%	94.96%
Foreign Language	100.00%	100.00%	90.18%
History and Government	100.00%	100.00%	96.33%
Mathematics	100.00%	100.00%	93.43%
Science	100.00%	100.00%	90.77%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0376&bldg\\_no=4866](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0376&bldg_no=4866)

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	20.9%	22.0%	27.9%	34.1%	34.9%	24.4%	14.0%	17.1%	0.0%	2.4%	0.0%
District	20.9%	22.0%	27.9%	34.1%	34.9%	24.4%	14.0%	17.1%	0.0%	2.4%	0.0%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

**Economically Disadvantaged**

Building	22.2%	5.6%	33.3%	33.3%	22.2%	33.3%	22.2%	22.2%	0.0%	5.6%	0.0%
District	22.2%	5.6%	33.3%	33.3%	22.2%	33.3%	22.2%	22.2%	0.0%	5.6%	0.0%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

**Special Ed.**

Building	10.0%	---	20.0%	---	50.0%	---	20.0%	---	0.0%	---	---
District	10.0%	10.0%	20.0%	20.0%	50.0%	50.0%	20.0%	20.0%	0.0%	0.0%	0.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

**White**

Building	22.5%	24.3%	30.0%	29.7%	30.0%	27.0%	15.0%	16.2%	0.0%	2.7%	0.0%
District	22.5%	24.3%	30.0%	29.7%	30.0%	27.0%	15.0%	16.2%	0.0%	2.7%	0.0%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

**Female**

Building	25.0%	25.0%	40.0%	35.0%	30.0%	25.0%	5.0%	10.0%	0.0%	5.0%	0.0%
District	25.0%	25.0%	40.0%	35.0%	30.0%	25.0%	5.0%	10.0%	0.0%	5.0%	0.0%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

**Male**

Building	17.4%	19.0%	17.4%	33.3%	39.1%	23.8%	21.7%	23.8%	0.0%	0.0%	0.0%
District	17.4%	19.0%	17.4%	33.3%	39.1%	23.8%	21.7%	23.8%	0.0%	0.0%	0.0%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	11.9%	4.5%	26.2%	27.3%	40.5%	38.6%	9.5%	15.9%	11.9%	13.6%	0.0%
District	11.9%	4.5%	26.2%	27.3%	40.5%	38.6%	9.5%	15.9%	11.9%	13.6%	0.0%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

**Economically Disadvantaged**

Building	0.0%	5.3%	29.4%	15.8%	35.3%	42.1%	17.6%	15.8%	17.6%	21.1%	0.0%
District	0.0%	5.3%	29.4%	15.8%	35.3%	42.1%	17.6%	15.8%	17.6%	21.1%	0.0%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

**Special Ed.**

Building	0.0%	---	10.0%	---	60.0%	---	10.0%	---	20.0%	---	---
District	0.0%	0.0%	10.0%	10.0%	60.0%	60.0%	10.0%	10.0%	20.0%	20.0%	0.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

**White**

Building	12.8%	5.3%	28.2%	28.9%	41.0%	36.8%	7.7%	18.4%	10.3%	10.5%	0.0%
District	12.8%	5.3%	28.2%	28.9%	41.0%	36.8%	7.7%	18.4%	10.3%	10.5%	0.0%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

**Female**

Building	10.5%	9.5%	26.3%	23.8%	36.8%	42.9%	15.8%	9.5%	10.5%	14.3%	0.0%
District	10.5%	9.5%	26.3%	23.8%	36.8%	42.9%	15.8%	9.5%	10.5%	14.3%	0.0%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

**Male**

Building	13.0%	0.0%	26.1%	30.4%	43.5%	34.8%	4.3%	21.7%	13.0%	13.0%	0.0%
District	13.0%	0.0%	26.1%	30.4%	43.5%	34.8%	4.3%	21.7%	13.0%	13.0%	0.0%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	9.5%	4.5%	26.2%	20.5%	50.0%	56.8%	14.3%	15.9%	0.0%	2.3%	0.0%
District	9.5%	4.5%	26.2%	20.5%	50.0%	56.8%	14.3%	15.9%	0.0%	2.3%	0.0%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

**Economically Disadvantaged**

Building	0.0%	5.3%	26.7%	10.5%	53.3%	57.9%	20.0%	21.1%	0.0%	5.3%	0.0%
District	0.0%	5.3%	26.7%	10.5%	53.3%	57.9%	20.0%	21.1%	0.0%	5.3%	0.0%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

**Special Ed.**

Building	10.0%	---	10.0%	---	40.0%	---	40.0%	---	0.0%	---	---
District	10.0%	10.0%	10.0%	10.0%	40.0%	40.0%	40.0%	40.0%	0.0%	0.0%	0.0%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

**White**

Building	10.3%	5.1%	28.2%	23.1%	51.3%	56.4%	10.3%	15.4%	0.0%	0.0%	0.0%
District	10.3%	5.1%	28.2%	23.1%	51.3%	56.4%	10.3%	15.4%	0.0%	0.0%	0.0%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

**Female**

Building	0.0%	0.0%	31.6%	22.7%	47.4%	50.0%	21.1%	27.3%	0.0%	0.0%	0.0%
District	0.0%	0.0%	31.6%	22.7%	47.4%	50.0%	21.1%	27.3%	0.0%	0.0%	0.0%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

**Male**

Building	17.4%	9.1%	21.7%	18.2%	52.2%	63.6%	8.7%	4.5%	0.0%	4.5%	0.0%
District	17.4%	9.1%	21.7%	18.2%	52.2%	63.6%	8.7%	4.5%	0.0%	4.5%	0.0%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

**GRADE 11 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	9.8%	---	31.7%	---	36.6%	---	17.1%	---	4.9%	0.0%
District	---	9.8%	---	31.7%	---	36.6%	---	17.1%	---	4.9%	0.0%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

**Economically Disadvantaged**

Building	---	5.6%	---	27.8%	---	44.4%	---	11.1%	---	11.1%	0.0%
District	---	5.6%	---	27.8%	---	44.4%	---	11.1%	---	11.1%	0.0%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

**White**

Building	---	11.1%	---	36.1%	---	30.6%	---	16.7%	---	5.6%	0.0%
District	---	11.1%	---	36.1%	---	30.6%	---	16.7%	---	5.6%	0.0%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

**Female**

Building	---	15.0%	---	20.0%	---	45.0%	---	10.0%	---	10.0%	0.0%
District	---	15.0%	---	20.0%	---	45.0%	---	10.0%	---	10.0%	0.0%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

**Male**

Building	---	4.8%	---	42.9%	---	28.6%	---	23.8%	---	0.0%	0.0%
District	---	4.8%	---	42.9%	---	28.6%	---	23.8%	---	0.0%	0.0%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%